

Ascentis **Level 3 Award** in **Education and Training** **Rule of Combination**



Ofqual Number:	601/0306/1
Ofqual Start Date:	01/08/2013
Ofqual Review Date:	31/07/2020
Ofqual Certification Review Date:	31/07/2021

Qualification Overview

The Ascentis Level 3 Award in Education and Training is an introduction to teaching. The Award is appropriate for teachers, tutors and trainers who may be working within an FE college, a Community Learning and Skills provider or an Independent Learning provider, and for those delivering work-based training – for example, within voluntary, community, private and public organisations.

The Award gives the learner an introduction to teaching and explores roles and responsibilities associated with the teaching role. It covers the planning and delivering of sessions, including engaging and motivating learners and establishing ground rules within a learning environment. It explores the different assessment methods and the need for record-keeping. The delivery of an observed microteaching session or an assessed practice in a real work environment is a requirement of this qualification.

There are several features of this qualification that make it very appropriate for its target learners:

- There are Ascentis-devised assessment tasks designed to cover all the assessment criteria within the units
- Assessment tasks are designed to be holistic and relevant to learners working or intending to work within a wider range of learning environments in the Further Education and Skills sector
- Centre-devised assessment tasks are permissible provided they are approved by Ascentis before commencement of delivery
- It can be achieved by pre-service or in-service learners

This qualification replaces the Level 3 Award in Preparing to Teach in the Lifelong Learning Sector and the Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (PTLLS) introduced in 2007 and updated in 2011.

Aims

The aims of the qualification are to enable learners:

- 1 To understand the roles and responsibilities in relation to teaching
- 2 To understand appropriate teaching and learning approaches within their specialist area
- 3 To plan, deliver and evaluate microteaching sessions or assessed practice in a real work environment
- 4 To understand the use of assessment methods and record-keeping

Target Group

These qualifications are aimed at a range of learners, including:

- Pre-service and in-service learners who need an initial Award for their role as a teacher, trainer or tutor within an FE college, a Community Learning and Skills provider or an Independent Learning provider
- Learners delivering work-based training within voluntary, community, private and public organisations

Regulation Codes

Ofqual Regulation Number: 601/0306/1

Assessment Method

To achieve the Level 3 Award in Education and Training, evidence of achievement of all the assessment criteria must be demonstrated together with at least one hour of microteaching. Within this hour learners must deliver a minimum of 15 minutes of microteaching, which should be observed and assessed by a member of the delivery team. Ascentis-devised assessment tasks are included, covering all the assessment criteria of the unit, and the usual expectation is that all sections of this assessment task will be completed by learners.

The qualification is designed to meet the needs of learners working or intending to work within a wide range of learning environments within the lifelong learning sector. Centre devised assessment tasks are permissible, providing there is a rationale for these which will need to be approved by Ascentis prior to delivery.

All assessment tasks completed by learners should be internally verified within the centre.

Rule of Combination

Ascentis Level 3 Award in Education and Training				
				Maximum credits: 12
Group A – Mandatory Units				
				Credit (from Group A) Mandatory units: 3
Title	Level	Credit Value	GLH	Unit ref
Understanding roles, responsibilities and relationships in education and training	Level 3	3	12	H/505/0053
Group B – Optional Units				
				Maximum credit (from Group B) Optional units: 6
Title	Level	Credit Value	GLH	Unit ref
Understanding and using inclusive teaching and learning approaches in education and training	Level 3	6	24	D/505/0052
Facilitate learning and development for individuals (Learning and development unit)	Level 3	6	25	J/502/9549
Facilitate learning and development in groups (Learning and development unit)	Level 3	6	25	F/502/9548
Group C – Optional Units				
				Maximum credit (from Group C) Optional units: 3
Title	Level	Credit Value	GLH	Unit ref
Understanding assessment in education and training	Level 3	3	12	R/505/0050
Understanding the principles and practices of assessment (Learning and development unit)	Level 3	3	24	D/601/5313
Credits from equivalent units:				
Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				
Credits from exemptions:				
Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.				

Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 48.

Total Qualification Time (TQT)

The total qualification time for this qualification is 120.

Age Range of Qualification

This qualification is listed as appropriate for learners of 19+.

Contact & Further Information

New Centres please email graham.white@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk